

# BRIDGEND COUNTY BOROUGH COUNCIL

## REPORT TO CABINET

18 OCTOBER 2022

### REPORT OF THE CORPORATE DIRECTOR - EDUCATION AND FAMILY SUPPORT

#### APPOINTMENT OF LOCAL AUTHORITY GOVERNORS

#### 1. Purpose of report

- 1.1 The purpose of this report is to seek approval from Cabinet for the appointment of local authority governors to the school governing bodies listed at paragraph 4.1.

#### 2. Connection to corporate well-being objectives/other corporate priorities

- 2.1 This report assists in the achievement of the following corporate well-being objectives under the **Well-being of Future Generations (Wales) Act 2015**:
- **Supporting a successful sustainable economy** – taking steps to make the county borough a great place to do business, for people to live, work, study and visit, and to ensure that our schools are focussed on raising the skills, qualifications and ambitions for all people in the county borough.
  - **Helping people and communities to be more healthy and resilient** - taking steps to reduce or prevent people from becoming vulnerable or dependent on the Council and its services. Supporting individuals and communities to build resilience, and enable them to develop solutions to have active, healthy and independent lives.
  - **Smarter use of resources** – ensure that all resources (financial, physical, ecological, human and technological) are used as effectively and efficiently as possible and support the creation of resources throughout the community that can help to deliver the Council's well-being objectives.

#### 3. Background

- 3.1 In accordance with the Council's 'Guidance on the appointment of local education authority governors', approved by Cabinet on 14 October 2008, officers have considered applications received for current vacancies for local authority governor positions on school governing bodies (see paragraph 4.1 and Appendix A).

#### 4. Current situation/proposal

- 4.1 For the seven current local authority governor vacancies at the six schools in the table below, all applicants met the approved criteria for appointment as a local authority governor and there was no competition for these vacancies. Therefore, the recommended appointments are as follows:

<b>Name of applicant</b>	<b>School</b>
Mr Nigel Burnap	Afon y Felin Primary School
Cllr Elaine Winstanley	Afon y Felin Primary School
Mrs Amy Morris	Brackla Primary School
Ms Rachel Delbridge	Pil Primary School
Dr Alison Thomas	West Park Primary School
Mrs Elizabeth Morgan	Coleg Cymunedol Y Dderwen
Cllr Alex Williams	Pencoed Comprehensive School

## **5. Effect upon policy framework and procedure rules**

5.1 There is no effect upon the policy framework or procedure rules.

## **6. Equality Act 2010 implications**

6.1 An initial Equality Impact Assessment (EIA) screening has identified that there would be no negative impact on those with one or more of the protected characteristics, on socio-economic disadvantage or the use of the Welsh language. It is, therefore, not necessary to carry out a full EIA on this policy or proposal.

## **7. Well-being of Future Generations (Wales) Act 2015 implications**

7.1 A Well-being of Future Generations (Wales) Act 2015 assessment has been completed. A summary of the implications from the assessment relating to the five ways of working is as follows:

### **Long-term**

While it is desirable for local authority governors to have previous or relevant experience of the role, in the short-term, the local authority may support any person for such an appointment who is interested in supporting schools, is not disqualified from being a school governor and is willing and able to dedicate the necessary time to the role.

### **Prevention**

The local authority assesses the suitability of applicants for the local authority governor vacancy/vacancies applied for. The local authority, in conjunction with the Central South Consortium, supports governors with a comprehensive programme of both mandatory and voluntary training and access to resources, to enable them to develop and maintain their knowledge and skills, and be successful in fulfilling the role.

### **Integration**

School governing bodies have a strategic role in running schools and ensuring that all pupils are supported to learn and achieve so that they can access opportunities for further learning and employment, know how to maintain their wellbeing, can play active roles in their communities and can contribute positively to society as a whole.

### **Collaboration**

School governing bodies have a strategic role in ensuring that schools safeguard the health and well-being of pupils and staff. The local authority, in conjunction with the Central South Consortium, provides training to governors to enable them to develop and maintain their relevant knowledge, skills and effectiveness in this respect.

### **Involvement**

The local authority treats all applications for local authority governor vacancies fairly, to ensure equality of opportunity. School governing bodies have a strategic role in ensuring that schools safeguard the health and well-being of pupils and staff. The local authority, in conjunction with the Central South Consortium, provides training to governors to enable them to develop and maintain their relevant knowledge, skills and effectiveness in this respect.

## **8. Financial implications**

8.1 There are no financial implications regarding this report.

## **9. Recommendation**

9.1 Cabinet is recommended to approve the appointments detailed at paragraph 4.1.

**Mr Lindsay Harvey**  
**CORPORATE DIRECTOR – EDUCATION AND FAMILY SUPPORT**

**18 October 2022**

**Contact officer:** Mandy Jones  
Pupil Services Officer

**Telephone:** (01656) 642629

**Email:** Amanda.Jones@bridgend.gov.uk

**Postal address:** Education and Family Support Directorate  
Bridgend County Borough Council  
Civic Offices  
Angel Street  
Bridgend  
CF31 4WB

## **Background documents**

None

## Appendix A

The following table represents current and future local authority governor vacancies (up to the end of December 2022) subject to the approval of the recommended appointments at paragraph 4.1.

Name of school	Number of current and future vacancies	Latest date for submission of an application
Brackla Primary School	1 (vacant from 24 October 2022)	30 November 2022
Bryntirion Infant School	1 (current)	30 August 2022
Caerau Primary School	1 (vacant from 24 October 2022) 1 (vacant from 19 December 2022)	30 November 2022 23 January 2023
Cefn Glas Infant School	1 (vacant from 24 October 2022)	30 November 2022
Coychurch (Llangrallo) Primary School	1 (current)	30 August 2022
Ffaldau Primary School	1 (current) 1 (vacant from 19 December 2022)	30 August 2022 23 January 2023
Garth Primary School	1 (current)	30 August 2022
Litchard Primary School	2 (current)	30 August 2022
Llangewydd Junior School	1 (current) 1 (vacant from 19 December 2022)	30 August 2022 23 January 2023
Maes yr Haul Primary School	1 (vacant from 24 October 2022)	30 November 2022
Mynydd Cynffig Primary School	1 (current)	30 August 2022
Newton Primary School	1 (current)	30 August 2022
Oldcastle Primary School	1 (vacant from 24 October 2022)	30 November 2022
Pîl Primary School	1 (current)	30 August 2022

Plasnewydd Primary School	2 (current)	30 August 2022
St Robert's Roman Catholic Primary School	2 (current)	30 August 2022
Tondu Primary School	1 (current)	30 August 2022
Tremains Primary School	1 (current)	30 August 2022
Tynyrheol Primary School	1 (current)	30 August 2022
Ysgol Bryn Castell	1 (current)	30 August 2022
Ysgol Cynwyd Sant	2 (current)	30 August 2022
Ysgol Gymraeg Bro Ogwr	1 (current)	30 August 2022
Ysgol y Ferch o'r Sgêr	1 (current)	30 August 2022
Ysgol Gynradd Gymraeg Calon y Cymoedd	2 (current)	30 August 2022
Coleg Cymunedol Y Dderwen	1 (current)	30 August 2022
Cynffig Comprehensive School	1 (vacant from 19 December 2022)	23 January 2023
Pencoed Comprehensive School	1 (current) 1 (vacant from 24 October 2022)	30 August 2022 30 November 2022
Ysgol Gyfun Gymraeg Llangynwyd	1 (current)	30 August 2022